

THE CHINESE UNIVERSITY OF HONG KONG

Office of University General Education

Specification for Undergraduate Course Level*

University General Education (UGE) courses should normally be assigned to level 1000 or 2000. As UGE courses should require no pre-requisites, assignment to higher levels must be justified.

Level	Specification
1000	An introductory course appropriate to 1st year students in a 4-year normative Ug programme, but could also be open to more senior students, especially non-majors seeking an introduction to the subject. There should be no prerequisite requirements, not even at A-level. The learning outcome would typically be to gain an introduction to a subject at university level, and to enable students to then access 2000 level courses and higher.
2000	An introductory course appropriate to 2nd year students in a 4-year normative Ug programme (or 1st year students in a 3-year normative Ug programme), but could also be open to more senior students, especially non-majors seeking an introduction to the subject. The prerequisites, if any, should be limited to 1000 level courses or A-levels. The learning outcome would typically be to gain an introduction to a subject at university level (over and above A-level), and to enable students to then access 3000 level courses and higher.
3000	An intermediate course appropriate to 3rd and/or 4th year students in a 4-year normative Ug curriculum (or 2nd and/or 3rd year students in a 3-year normative Ug curriculum), building on introductory courses at 1000 and 2000 level. The level of sophistication should be appropriate to upper years of university study, and typical learning outcomes would include the ability to integrate knowledge, make use of high-level skills, master advanced and specialist content. Such courses would typically not be appropriate as a required part of Pg studies, with possible exceptions such as a third language.
4000	An advanced course appropriate to 4th (and possibly 3rd) year students in a 4-year normative curriculum (or 3rd (and possibly 2nd) year students in a 3-year normative curriculum), building on introductory and intermediate courses at 2000 and 3000 level. The level of sophistication should be appropriate to the culmination of undergraduate studies, and typical learning outcomes would include the ability to integrate knowledge, make use of high-level skills, master advanced and specialist content, begin to undertake research and provide preparation for immediate entry to graduate school. Some such courses could form a (small) part of programme requirements in postgraduate studies.

* extracted from AQS memo of 10 August 2009 addressed to all department heads.